

**Lesson \_6\_ Title: Library Research on Historical Figure – Teacher Demonstration**

**Goal(s):**

1. Teacher and students review the End-Of-Unit Written and Oral Assessment Instruments to determine which questions need to be researched at the School Library
2. Teacher and students determine any additional ideas, topics, questions and additional pertinent information for Teacher’s and Students’ chosen Historical Figures.
3. Students and Teacher –with the help of the Librarian-- generate a list of steps to follow while researching topic(s) through School Library resources.

<b>Time</b>	<b>Teacher Instructions/Student Activities at Each Step</b>	<b>Points To Remember to Support Student Learning</b>	<b>Materials</b>	<b>Evaluation “Look-Fors”</b>
1 hour.	T. --with students’ and Librarian’s help—prepare a list of steps to follow at School Library to research Historical Figures chosen. List is written by the teacher.	Keep focus on End-Of-Unit Written and Oral Assessment Instruments.	End-Of-Unit Written and Oral Assessment Instruments.	Expressions of impending success in their research. Enthusiasm for chosen Historical Figure. Expressions of Questions based on Readings, Internet research and Task at hand.
30 min.	Teacher helps individual students as they plan their library research.			

**Post Lesson Evaluation Questions.**

<b>Questions</b>	<b>How do you know?</b>	<b>What would needs to be changed? Why?</b>