

**Lesson Number:** 4      **Title:** Refining the meaning of Adjectives

**Goal(s):** S's construct Venn Diagrams to compare and contrast the meaning of an adjective and the meaning of one synonym of that adjective. S's construct additional Venn Diagrams to compare the same adjective to other synonyms of that same adjective.

1.

Time	Teacher Instructions and Student Activities for Each Step	Anticipated Misconceptions • Errors • Ss Questions	Special Points To Remember to Support Student Learning	Materials
	Creating a Venn Diagram to precisely define the specific meaning of adjectives in the same category. T. models representing in Venn Diagrams the similarities and differences between an adjective and its synonyms (one diagram per synonym). T. models use of dictionary, and thesaurus to do Venn Diagram. S's similarly follow the T.'s model and construct their own Venn Diagrams.	S's may not know how to present similarities and differences in a Venn Diagram.  S's may not be able to correctly read dictionary definitions.	T. modeling is essential, especially as S's try to read dictionary definitions, understand them and arrange the meanings of the key adjective and its synonyms on different Venn Diagrams.	Chart paper Markers
	Writing Adjective + Adjective + Noun sentences (Using Noun + Linking Verb + Adjective + Adjective or Adjective + Adjective + Noun + Linking Verb + Adjective + Adjective T. and S's continue to display pictures and write elaborate sentences using at least 3 adjectives that describe a noun.			

Questions about Effectiveness of the Lesson in Achieving Learning Goals (Did the students:?)	How Did Student Respond?	What Needs Changing? Why?

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