

Lesson Number: 5 **Title:** Creating a Picture Book (Adjectives)

Goal(s): S's collect, compile, plan and organize pictures according to some unifying theme, perspective or topic. S's justify their selections and explain their plan to compose and create a Picture Book of Adjectives.

1.

Time	Teacher Instructions and Student Activities for Each Step	Anticipated Misconceptions • Errors • Ss Questions	Special Points To Remember to Support Student Learning	Materials
30-45 min.	<p>Selecting pictures for each student's picture book of Adjectives T. provides or S's bring lots of pictures from many sources. S's then choose or select the pictures each of them would like to incorporate into their Picture Book for Adjectives. T. may model how to select or choose pictures for a sample Picture Book of Adjectives that the T. may prepare as a model.</p>	<p>S's may have trouble deciding which pictures to select and how to make sense out of them. T. may pre-select some pictures (possibly 5 out of 10) to get students started thinking about other pictures to select to complete a set of 10 for the Picture Book.</p>	<p>T. assist S's to focus on the REALITY they perceive on the pictures and the qualities of that REALITY, expressed by Adjectives.</p>	<p>Lots and lots of pictures Scissors Glue Construction paper</p>
30-45 min.	<p>Choosing an organizing topic or theme or perspective to create possibly a beginning / middle / end organization for the Picture Book. Using selected pictures, T. models how to determine or choose an organizing topic or theme or perspective so the final product has a beginning / middle and end organization. S's share with other S's their possible unifying theme, topic or perspective and T. may offer additional suggestions. Collectively, T. and S's offer constructive</p>	<p>S's may need assistance verbalizing the underlying theme or topic or perspective and beginning to think of adjectives to describe their pictures.</p>		

Institute for Standards, Curricula, and Assessments

Time	Teacher Instructions and Student Activities for Each Step	Anticipated Misconceptions • Errors • Ss Questions	Special Points To Remember to Support Student Learning	Materials
	evaluation of selected pictures to develop theme or topic.			

Questions about Effectiveness of the Lesson in Achieving Learning Goals (Did the students:?)	How Did Student Respond?	What Needs Changing? Why?