

Lesson Number: 8

Title: Creating a Class Mural of Categories of Nouns – “AN” nouns and the Morphological Characteristics of Nouns

Learning Goal(s):

1. Students, using cut-out pictures provided by the Teacher, (1) create a Mural of Categories of Nouns that include “AN” Nouns and Nouns with certain Morphological Characteristics, such as Suffixes, and (2) label each picture with phrases or sentences.

Time (min.)	Teacher Instructions & Student Activities	Anticipated Misconceptions • Errors • Ss Questions	Special Points To Remember to Support Student Learning	Materials
15-20 min. Intro	T. prepares and post around class 2 charts with pictures on them: (1) “An” Nouns (2) Nouns with suffixes such as –ness: goodness, cleanliness, etc. Using previously posted charts, T. identifies “An” Nouns already posted. T. writes on board a list of Nouns with Suffix: -ness	Terminology: Nouns that BEGIN with a VOWEL SOUND use “An” as the indefinite article. The addition of the Suffix –ness is arbitrary and students may need to identify these nouns in the Dictionary or from the Internet.	VISUALS and emphasis on NOUNS.	VISUALS
50-60 min. Devel.	T. models phrases and sentences with these LAST categories of Nouns. Ss contribute additional examples through cut-out pictures.	SAME as above.	SAME as above.	SAME as above.
15-20 min. Close	Final round-up and review of all categories. Final day to prepare for EOUA.	SAME as above.	SAME as above.	SAME as above.

Post-Teaching Evaluation Questions:

Questions about Effectiveness of the Lesson in Achieving Learning Goals (Did the students:?)	How Did Student Respond?	What Needs Changing? Why?
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Did the Ss provide evidence of understanding Nouns and Categories of Nouns through pictures and sentences?	IDK	IDK
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